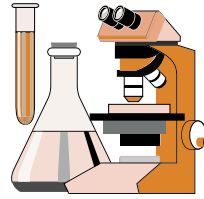


The GEAR UP mission.

Fewer than two thirds of the students who began high school in 2001 graduated high school four years later. The problem is more acute in low-income areas and for students of color whose drop-out rate is nearly 50 percent.



To compound the problem, many who do graduate are not adequately prepared for college, particularly in the fields of math, science and technology. In fact, less than 15% of U.S. students have the prerequisites needed to pursue scientific/technical degrees in college. While 4th grade U.S. students score above the international average in these subjects, their scores begin to decline by middle school and are near the bottom of a 49-country survey in both math and science by the 12th grade. In contrast, China currently graduates substantially more scientists and engineers per capita than the U.S.

The GEAR UP mission is increasingly important, and challenging. With the infusion of early college awareness initiatives, combined with tutoring, mentoring, and other academic support and encouragement, our new cohort of 12,570 GEAR UP students will be better prepared to succeed.

cIcu, on behalf of New York's 100+ private colleges and universities, looks forward to assisting the 11 new NYGEAR UP partnerships and five federal GEAR UP programs during the next six years. I truly believe that the word "partnership" is GEAR UP's secret weapon – all of us working together to make college a reality for our state's students.

— *Abraham M. Lackman*
President
Commission on Independent Colleges and Universities



Sources: Lumina Foundation for Education Web site, www.luminafoundation.org; National Innovation Initiative (NII Report), Council on Competitiveness, December 2004; and State Education Department February 13, 2006, press release.



Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) is a federal grant program designed to increase the number of low-income students prepared to enter and succeed in postsecondary education. The federal government awards GEAR UP grants to states or to local partnerships consisting of at least one college or university, at least one low-income middle school, high school, and at least two other partners (such as community organizations or businesses). Each GEAR UP partnership provides services to a cohort of students at high-need middle schools beginning no later than the 7th grade and follows these students through high school. Services include: academic preparation; tutoring and mentoring; admissions and financial aid awareness activities for students and parents; college visits; and professional development for staff. The goal of this mix of direct and indirect programming and services is to build systemic change.

In 2005, New York State received its second GEAR UP grant, called "NYGEAR UP II." This new grant follows on the heels of the 1999-2005 GEAR UP grant, and is again administered by NYSHESC. Following a competitive process, NYSHESC awarded funds to 11 local partnerships. In September 2005, these partnerships began providing services to a cohort of 7,285 students currently in the 7th grade. These students will be followed through 2011 (funding contingent).

The federal government also awarded funds directly to five local partnerships. Last September, these "Federal GEAR UP" partnerships in the state began serving more than 5,000 students in grades 6 or 7.

A group of key partners in the State's NYGEAR UP program provides additional services to GEAR UP in New York State. These "Sector" partners include: the Commission on Independent Colleges and Universities (cIcu), the Association for Proprietary Colleges, City University of New York (CUNY), State University of New York (SUNY), College Board, New York State Education Department, and New York State Financial Aid Administrators Association (NYSFAAA).

In Gear II NYGEAR UP newsletter is published by the Commission on Independent Colleges and Universities, a partner in NYGEAR UP, New York State's GEAR UP program. The editors have made every effort to ensure accuracy; errors or omissions are unintentional.

Inside: Resources, information, and inspiration.

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Calling all parents/guardians! Initiatives to increase involvement.

According to Lynn Mahaffie, Teacher and Student Development Programs Service Director at the U.S. Department of Education, one of the most common problems GEAR UP grantees face is the lack of parent/guardian participation. A recent U.S. Department of Education review of grantees' narrative progress reports yielded a host of ideas for activities to engage parents.*

Some grantees reported success holding workshops at their schools — familiar and accessible locations for many parents/guardians. Holding events in the evening, with food and child care, also helped increase turnout.

Other successful initiatives to involve parents, guardians and families in GEAR UP:

- Create a parent/guardian advisory committee to involve parents/guardians in decision-making and to help promote GEAR UP to other parents.
- Arrange home visits and extend personal invitations to make family members feel welcome and appreciated.
- Meet with parents/guardians at places where they feel comfortable, such as churches, mosques, community centers, or workplaces, rather than bringing them to the school.

- Offer the same meeting or event multiple times and at several different locations.
- Provide GEAR UP programming and information at other events that attract parents, such as school sports events and parent/teacher conferences.
- Use bulk mailings, newsletters, ads and articles in newspapers, and public service announcements to spread the word about events.
- Invite parents/guardians to go on college tours.
- Offer a parent leadership program to inform families how to become advocates and decision makers.
- Conduct a meeting for parents/guardians on college awareness during the time their children are taking standardized tests.
- Provide training for parents/guardians in areas such as English language arts, tax preparation, financial planning, computer skills, and career development.
- Offer transportation to and child care during events.
- Offer to have GEAR UP advisors accompany parents to parent/teacher conferences and assist with follow-up activities.
- Call parents/guardians after the release of report cards to discuss a child's academic progress and attendance.

- Translate all materials into languages spoken by parents/guardians at home.
- Hold cultural events that include information about college.
- Offer food at events.
- Give awards to parents/guardians for their support of and participation in GEAR UP.
- Train a core of parents/guardians who will reach out to, connect with, and provide information to other families.
- Set up a family/career center at an accessible location where parents/guardians and students can find information about college planning, careers, and financial assistance.
- Hold events to showcase student accomplishments.
- Bring in guest speakers to address topics of interest to parents/guardians.
- Have regular phone contact or meetings with parents/guardians to help with the college and financial aid process.
- Offer incentives (from local businesses, for example) for parents/guardians with the highest attendance rates at workshops and other events.

** Source: "Advice from Experienced GEAR UP Grantees," e-mail dated January 4, 2006, by Lynn Mahaffie, Teacher and Student Development Programs Service Director, U.S. Department of Education.*



St. John's University GEAR UP trip to the Natural Museum of American History.

Building a solid foundation: On course for college.

Middle school is not too soon to consider which courses you'll need to prepare for college. In high school, just like middle school, you'll need to take certain classes to graduate. What you choose to take now and in high school is important. When you apply to college they will look at all the courses you have taken and will want to see a balanced academic background that includes challenging courses.

Try to take at least five core academic classes every semester. Core classes include English, math, science, social studies, and foreign language.

The chart at right shows the minimum requirements for high school diplomas. Note that you will need to pass five Regents exams to obtain the high school diploma.

When colleges review applications for admission, they look more favorably at students who have taken the following courses:

- English: At least 4 years.
- Mathematics: At least 3 years. Some colleges prefer 3 to 4 years, including algebra, geometry, intermediate and advanced algebra, trigonometry, and calculus.
- Science: At least 3 years, including one course in the life sciences

(biology) and one in the physical sciences (physics, chemistry).

- Social Studies: At least 4 years, including U.S. history and government, world history, geography, and economics.
- Foreign Languages: At least 2 years.
- The Arts: At least 1 year — include courses in art, music, and theatre, as well as activities that involve the arts.
- Computer Science: At least a basic knowledge of computers and how to use one for research.

The courses you take now and in high school are building toward college courses and your eventual career. Challenge yourself and you will be prepared for success!

Source: NYS high school graduation requirements leading to a diploma, downloaded February 2006 from http://www.nysut.org/standards/students_graduation.html.

NYS High School Graduation Requirements Leading to a Diploma

Requirements for the 2005-06 school year, updated to reflect latest action by the Board of Regents. Updated: Feb. 7, 2006

Diploma	Credits	Regents Exams required	Minimum score on Regents Exam
Local	22	1 math, 1 science, ELA, 2 social studies	55*
Regents Diploma	22	same 5 as local diploma	65 on all
Regents w/ advanced designation	22	same 5 plus 1 more math, 1 more science and a Language Other Than English	65 on all
Regents w/honors	22	same 5 as local diploma	90 average
Regents w/ advanced designation w/ honor	22	same as Regents diploma with advanced designation	90 average

Note: Students enrolled in an approved Career and Technical Education program can earn a technical endorsement to their diploma if they also complete an approved technical assessment, a work-based learning experience and a work-skills employability profile.

*Students entering 9th grade in September 2005 must score at least 65 on any two exams and at least 55 on any three.

Tips for middle schoolers: Begin now to plan for college.

How can you begin to prepare for college?

- ▶ Set high expectations for yourself. Aim high. The more ambitious you are, the more likely you will reach your goals.
- ▶ Don't be afraid to dream. If you have a strong desire to pursue a particular ambition, however impractical or impossible it may seem, look for ways to achieve that goal. Even if your goals change later on, you'll gain some victories and discover that college can help in accomplishing almost any dream.
- ▶ Take tough courses. Don't be afraid to tackle subjects that seem

difficult. Most colleges will require certain programs of study in high school including math, English, science, history, and foreign languages. Math is particularly important if you are interested in a degree in science.

- ▶ Get to know your school/ guidance counselor.
- ▶ Find out what you love. Explore what really interests you and what you most enjoy. You will be more able to focus on courses, college majors, and careers that draw on those interests.
- ▶ Read. Reading is at the root of every other skill. The more you read, the more enjoyable, and even addictive, reading will become.

- ▶ Learn what you can about available financial aid. Don't assume that college is unaffordable. Money is available from a variety of sources. Learn about the process early.
- ▶ Start saving. Now is the time to set money aside, however small the amounts might be. It'll add up by the time you're ready for college. The more you are able to save, the less you will need to borrow, and the more options you will have.
- ▶ Study! Do the work. It makes a difference.

Sources: Think College Early, at www.ed.gov/students/prep/college/think_college/early/educators/edlite-earlyaware.html, and College for Me, © 2005, 2001 Commission on Independent Colleges and Universities (CICU).

Keys to financial aid.

Most students (8 in 10!) receive financial aid to help pay for college. In New York State, students receive almost \$3 billion every year from a variety of sources — federal and state governments, colleges and private organizations — to meet college costs. Thanks to a combination of aid programs such as scholarships, grants, low-interest student loans, and parent loans, even the most financially-pressed students and families find ways to make college a reality.

It is important to become familiar with the system — the process, the forms and the deadlines — that makes college possible.

What is financial aid?

Grants and Scholarships (Do not have to be repaid)

Some grants and scholarships are based on need, while others are awarded for academic achievement, specific career goals, or group affiliation. The largest programs are:

- Grants and scholarships from colleges and universities. Awards vary, but can be as high as the cost of tuition or more. New York State's 100+ private colleges and universities award more than \$2 billion in grants/scholarships each year. For links to individual colleges, visit www.nycolleges.org.
- New York State Tuition Assistance Program (TAP) grants. TAP is offered to New York State residents enrolled full time at a college in the state. Awards can range from \$500 to \$5,000 per year. For information, visit www.hesc.org, or call 1-888-NYS-HESC.
- Federal Pell Grants. A federal grant for undergraduates only. Eligibility is based on need. For information, visit <http://studentaid.ed.gov>, or call 1-800-4-FED-AID.
- Federal Supplemental Educational Opportunity Grants (FSEOG). These grants are for undergraduates with exceptional need. For more information, visit <http://studentaid.ed.gov>, or call 1-800-4-FED-AID.
- New York State specialized grants and scholarships and loan forgiveness programs. There are many programs such as the Memorial Scholarship, the Military Service Recognition Scholarship, the New York Lottery Leaders of Tomorrow Scholarship, Veterans Tuition Awards, and the World Trade Center Memorial Scholarship. For additional programs and more information, visit www.hesc.org or call 1-888-NYS-HESC.
- ROTC/National Guard scholarships. This aid is offered in exchange for a term, usually four years, of military service after graduation. Find out more at: www.nycolleges.org/finAidGrants.php#ROTC, and at www.finaid.org.

- Private scholarships. Community organizations, businesses, unions, professional associations, and religious groups often offer scholarships. Check with school counselors, employers, public libraries and the Web.

Work-Study Programs

These programs provide students with a chance to earn money while in college by working part time on campus or in the community.

- Federal Work-Study program. This program provides jobs to students with financial need, and encourages community-service work.
- Jobs on- or off-campus. Colleges also provide information on available jobs.

Loans (Must be repaid)

Loans may be made to students and/or parents and guardians, and must be repaid, usually with interest. Loans are sponsored by the federal government, colleges, and banks or lending institutions.

- Federal Stafford Subsidized/Unsubsidized Loans for students. Subsidized loans are for students with financial need. Interest is paid by the federal government while the student is in school and for up to six months after the student leaves school. Unsubsidized loans are for all students, regardless of need. The student pays interest while in school or can defer interest payments until six months after leaving school.

Financial Aid Forms

It is important to ask each college which forms they require (in addition to the FAFSA) to be considered for all forms of aid. The important forms are:

- ▶ FAFSA. The FAFSA is the Free Application for Federal Student Aid. All students should file the FAFSA. It is used to determine eligibility for all federal aid programs, some state aid programs, and by some colleges to award aid from their own funds. Before filling out the FAFSA, a student needs to apply for a PIN (Personal Identification Number). At least one parent/guardian also needs to apply for a PIN. The same PIN can be used each year a student applies for financial aid. For information: www.fafsa.ed.gov.
- ▶ CSS/PROFILE. Some colleges may ask students to file this form to be considered for college-funded aid (the college's own grants and scholarships). The Profile form is available online at <https://profileonline.collegeboard.com>.
- ▶ College-Specific Form. Some colleges may ask students to complete the college's own financial aid application in order to be considered for institution-funded grants, scholarships, and loans.

- Federal Direct Loans. Direct loans are similar to Stafford Loans and PLUS at some colleges.
- Federal Perkins Loans. These are low-interest loans for undergraduate and graduate students with financial need. The college decides on recipients and amounts.
- Loan programs from colleges and universities. Each college's financial aid office can provide information about loan programs offered by that college.
- Federal Parent Loans for Undergraduate Students (PLUS). Parents and stepparents may borrow up to the cost of college less other financial aid under this federal loan.
- Alternative Loans. There are many private loans available for education offering varying interest rates and repayment terms.

Other Programs

Interest-free, insured, monthly installment payment plans are available at many colleges for payment of tuition, fees, room and board, and other expenses.

Some families may wish to consider home equity loans or lines of credit offered by banks that enable parents to access the equity in their home. There may be significant tax advantages when used for education.

Financial Aid Process

1. Complete the FAFSA and other required financial aid forms as soon as possible after January 1 of the high school senior year. To be considered for all forms of aid, check with each college, know which forms are required and what the deadlines are. Meet those deadlines.
2. Search for scholarships. Scholarships or grants are a great source of aid, because they don't have to be paid back. There are many free scholarship search databases. Visit, for example, www.fastweb.org, or www.collegeboard.com.
3. Once you apply for admission and aid, colleges will send a financial aid "package" or "award" to the students they have accepted (usually in March or April).
4. Compare your financial aid packages. These generally include a combination of grants, scholarships, loans, and work-study programs. Know what your aid is, what your loan burden will be, and what requirements you will have to meet while in college to keep your aid.
5. Renew. You must renew your financial aid each year, on time, or risk losing it.

Adapted from Affording College, a free resource published annually by the Commission on Independent Colleges and Universities (clcu). E-mail nycolleges.org to request copies, or visit www.nycolleges.org to view and download an electronic version.

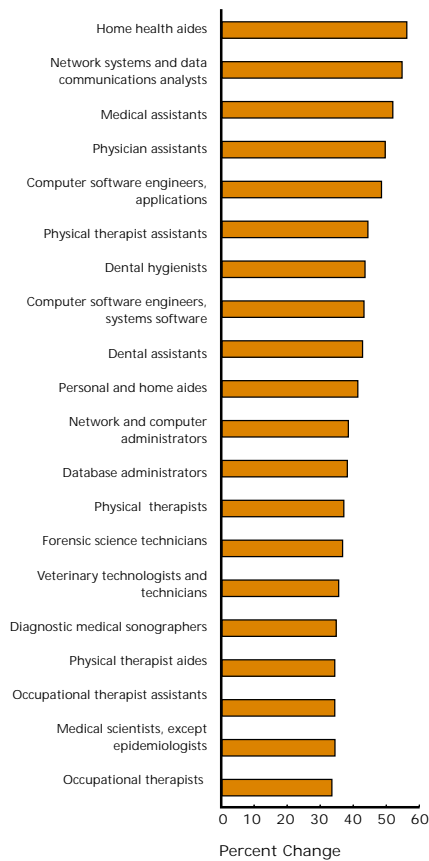
Thinking about a career.

For an increasing number of jobs, a college education is either highly recommended or required. According to the U.S. Department of Labor, a bachelor's or an associate degree is required preparation for 12 of the 20 fastest growing occupations. Below is an exercise to help students start thinking about careers and the academic preparation needed to achieve that goal.

Mapping out your future career path activity

1. Make a list of jobs that sound interesting.
2. If you can't think of any jobs, list your interests — sports, music, design, being around animals — or any classes and activities you really like.
3. Learn more about the jobs listed in number 1 or about the kinds of jobs that draw on those interests listed in number 2.
4. Go to www.nycareerzone.org and search for jobs you noted in number 1. Write down the required skills and academic background for each (major and degree).
5. Next to each job and its requirements listed above, write which courses you will need in college to obtain the academic qualification.

Percent change in employment in occupations projected to grow fastest, 2004-2014



Source: www.bls.gov/oco/oco2003.htm

Resources.

- ▶ **Career Zone**
www.nycareerzone.org
Students can explore occupations, use an assessment tool to link their interests to possible careers, view career videos, and register for a free career portfolio account. Sponsored by the New York State Department of Labor.
- ▶ **Federal Resources for Education Excellence**
www.ed.gov/free/index.html
A gateway to over 100 sites where students can learn about space, explore art, create graphs and charts, find out about professions in health and environmental sciences, and explore careers in several fields.
- ▶ **Career Voyages**
www.careervoyages.gov
A joint project of the U.S. Department of Labor and the U.S. Department of Education, this interactive site has information about high-growth industries and in-demand occupations.
- ▶ **Think College Early**
www.ed.gov/students/prep/college/thinkcollege/early/edlite/tchome.html
A site sponsored by the U.S. Department of Education. For middle school students, their parents, and educators.
- ▶ **Mapping Your Future**
www.mapping-your-future.org
A collaborative public service project of the financial aid industry, this site has information on career options and college planning.
- ▶ **Youth Rules!**
<http://youthrules.dol.gov>
Sponsored by the U.S. Department of Labor, this site explains the regulations and laws governing children and young people in the workplace — what kinds of jobs they can hold, and how many hours they may work.



SUNY Cobleskill GEAR UP 7th grade students participate in a team building course.

GEAR UP II 2005-2011 Sites and Contacts.

NYGEAR UP

▶ Albany City School District

Contact: Lynette B. Smith
(518) 432-4190
fax (518) 465-6530
lsmith1@albany.k12.ny.us

Cohort size: 833

NYGEAR UP schools:
Academy Park, Hackett MS,
Harriet Myers MS, North Albany
Academy, Philip Livingston
Magnet Academy

▶ CUNY at Brooklyn College

Contact: Denise Paige
(718) 467-7400 x3200
dpaige81@earthlink.net

Cohort size: 325

NYGEAR UP schools:
HS for Democracy & Leadership,
HS for Human Rights, IS 291

▶ Long Island University/ Brooklyn

Contact: Pia Haynes
(718) 488-3313
fax (718) 780-4045
pia.haynes@liu.edu

Cohort size: 433

NYGEAR UP schools:
MS 113, MS 267

▶ New Rochelle City School District

Contact: Gregoria Feliciano
(914) 576-4378
fax (914) 632-2738
gfeliciano@nred.org

Cohort size: 383

NYGEAR UP schools:
Isaac E. Young MS

▶ Rochester Institute of Technology

Contact: Dianne Spang
(585) 475-2984
fax (585) 475-2888
dlsop@rit.edu

Cohort size: 780

NYGEAR UP schools:
Frederick Douglass Preparatory
School

▶ Rome City School District

Contact: Ann Pangburn
(315) 338-6547
fax (315) 338-6514
apangbur@romecsd.org

Cohort size: 413

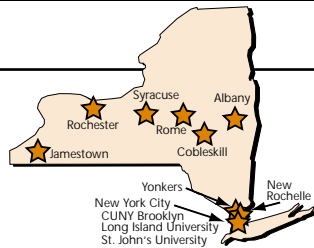
NYGEAR UP schools:
Strough MS

▶ St. John's University

Contact: Yvette Morgan
(718) 990-2532
fax (718) 990-2383
morgany@stjohns.edu
Contact: Dr. Andre McKenzie
(718) 990-1893
mckenzia@stjohns.edu

Cohort size: 300

NYGEAR UP schools:
IS 126, Oliver Wendell Holmes
School



▶ SUNY Cobleskill

Contact: Paul Turner
(518) 255-5360
fax (518) 255-5365
liberty@cobleskill.edu

Contact: Linda Carpenter
(518) 255-5362
lcarpenter3@yahoo.com

Cohort size: 480

NYGEAR UP schools:
Charlotte Valley CS, Fort Plain
CS, Jefferson CS, Laurens CS,
Middleburgh CS, Morris CS,
Owen D. Young CS, Richfield
Springs CS, St. Johnsville CS,
South Kortright CS, Stamford
CS

▶ SUNY Jamestown Community College

Contact: Faith Graham
(716) 338-1101
fax (716) 338-1454
faithgraham@mail.sunyjcc.com

Cohort size: 562

NYGEAR UP schools:
Dunkirk MS, Jefferson MS,
Persell MS, Washington MS

▶ Syracuse University

Contact: Lena Kochian
(315) 443-1166
fax (315) 443-3976
lkochian@syr.edu

Cohort size: 1,718

NYGEAR UP schools:
Beard School, Blodgett MS,
Clarey Magnet School,
Danforth Magnet School,
Frazer MS, Grant MS,
Huntington MS, Levy MS,
Lincoln MS, Roberts MS, Shea
MS

▶ Yonkers City School District

Contact: Fern Eisgrub
(914) 376-8213
fax (914) 423-0518
feisgrub@yonkerspublicschools.org

Cohort size: 934

NYGEAR UP schools:
Commerce MS, Emerson MS,
Mark Twain MS, Museum MS,
Yonkers MS

Federal GEAR UP

▶ Bronx Institute GEAR UP Network at CUNY Lehman College

Contact: Elsie Padilla-Ayala
(718) 960-5782
fax (718) 960-2245
elsie.padilla-ayala@lehman.cuny.edu

Cohort size: 3,399

GEAR UP schools:
Bronx School for Law,
Government and Justice,
Community School for
Technology, Dr. Roland
Patterson MS 229, Elizabeth
Barrett-Browning MS 399,
Frederick Douglass Academy,
Information and Network
Technology School, Isobel
Rooney MS 80, Jonas Bronck
Academy, Leadership and
Journalism MS 244, Marie
Curie School for Nursing and
Medicine, Mott Hall III MS 118,
MS 390, MS 391, Riverdale/
Kingsbridge Academy, Thomas
C. Giordano MS 45, Urban
Assembly School for Applied
Math and Science, West Bronx
Academy for the Future,
William W. Niles MS 118

▶ Dowling College

Contact: Rhoda Miller
(631) 244-3335
fax (631) 589-6644
millerr@dowling.edu

Cohort size: 161

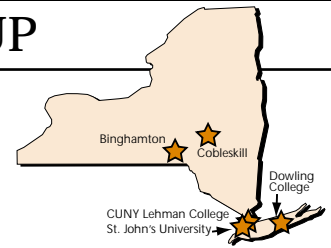
GEAR UP schools:
Milton L. Olive MS

▶ St. John's University

Contact: Yvette Morgan
(718) 990-2532
fax (718) 990-2383
morgany@stjohns.edu
Contact: Dr. Andre McKenzie
(718) 990-1893
mckenzia@stjohns.edu

Cohort size: 350

GEAR UP schools:
IS 126, Long Island HS, Oliver
Wendell Holmes School



▶ SUNY Binghamton University

Contact: Idalmis Batista-Blair
(607) 777-2468
fax (607) 777-4187
ibatista@binghamton.edu

Cohort size: 950

GEAR UP schools:
East MS, West MS

▶ SUNY Cobleskill

Contact: Paul Turner
(518) 255-5360
fax (518) 255-5365
liberty@cobleskill.edu
Contact: Linda Carpenter
(518) 255-5362
lcarpenter3@yahoo.com

Cohort size: 480

GEAR UP schools:
Charlotte Valley CS, Fort Plain
CS, Jefferson CS, Laurens CS,
Middleburgh CS, Morris CS,
Owen D. Young CS, Richfield
Springs CS, St. Johnsville CS,
South Kortright CS, Stamford CS



St. John's University GEAR UP student ambassadors from I.S. 204.

GEAR UP I 1999-2005 (some extended through 2006) Sites and Contacts.

NYGEAR UP

► CUNY Consortium

Contact: Donna Linderman
(646) 344-7352
fax (646) 344-7329
donna.linderman@mail.cuny.edu

Cohort: Students in grade 12
NYGEAR UP schools:

Beach Channel HS, Brandeis HS, Bushwick HS, Christopher Columbus HS, Curtis HS, DeWitt Clinton HS, Evander Childs HS, Far Rockaway HS, George Washington HS, Harry S. Truman HS, HS for Fashion Industries, HS for Global Studies, HS for Telecommunications, Arts, and Technology, Manhattan Center for Science and Math, New Dorp HS, Norman Thomas HS, Queens Gateway to Health Sciences Secondary School, School for International Studies, Vanguard HS, Washington Irving HS

► Long Island University/Brooklyn

Contact: Pia Haynes
(718) 488-3313
fax (718) 780-4045
pia.haynes@liu.edu

Cohort: Students in grade 12
NYGEAR UP schools:
Benjamin Banneker Academy,
Science Skills Center

► New Rochelle City School District

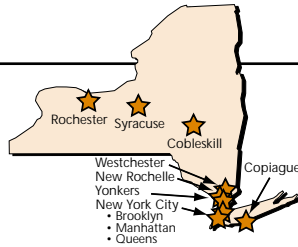
Contact: Michael Kenny
(914) 576-4542
fax (914)-576-4560
mkenny@newrochelle.k12.ny.us

Cohort: Students in grade 12
NYGEAR UP schools:
New Rochelle HS

► Rochester Institute of Technology

Contact: Dianne Spang
(585) 475-2984
fax (585) 475-2888
dlsppop@rit.edu

Cohort: Students in grade 12
NYGEAR UP schools:
East HS, Edison Technical and Occupational Education Center, Wilson Magnet HS



► St. John's University

Contact: Yvette Morgan
(718) 990-2532
fax (718) 990-2383
morgany@stjohns.edu

Contact: Andre McKenzie
(718) 990-1893
mckenzia@stjohns.edu

Cohort: Students in grade 12
NYGEAR UP schools:
Long Island City HS and 32 other high schools

► SUNY Cobleskill

Contact: Paul Turner
(518) 255-5360
fax (518) 255-5365
liberty@cobleskill.edu

Contact: Linda Carpenter
(518) 255-5362
lcarpenter3@yahoo.com

Cohort: Entire cohort graduated
NYGEAR UP schools:
Charlotte Valley CS, Jefferson CS, Laurens Central CS, Morris CS, Owen D. Young CS, South Kortright CS, St. Johnsville CS

► SUNY Westchester Community College

Contact: Anita Cook
(914) 606-6723
anita.cook@sunywcc.edu

Cohort: Students in grade 12
NYGEAR UP schools:
Peekskill HS, Port Chester HS

► Syracuse University

Contact: Lena Kochian
(315) 443-1166
fax (315) 443-3976
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Cohort: Students in grade 12
NYGEAR UP schools:
Fowler HS, Henninger HS

► Yonkers Public Schools

Contact: Fern Eisgrub
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Cohort: Students in grades 11 and 12
NYGEAR UP schools:
Gorton HS, Lincoln HS, Roosevelt HS, Saunders HS, Yonkers HS

Federal GEAR UP

► Bronx Institute at Lehman College

Contact: Kevin Anthony
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Cohort: Students in grade 12
GEAR UP schools:
Adlai Stevenson HS, Alfred E. Smith HS, DeWitt Clinton HS, Grace H. Dodge HS, Harry S. Truman HS, Herbert Lehman HS, John F. Kennedy HS, Walton HS

► CUNY Borough of Manhattan Community College

Contact: Laurel Coleman
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fax (212) 748-7732
lcoleman@bmcc.cuny.edu

Cohort: Students in grade 12
GEAR UP schools:
Louis D. Brandeis HS

► CUNY College of Staten Island

Contact: Dr. James Sanders
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fax (718) 982-2327
sanders@mail.csi.cuny.edu

Cohort: Students in grades 8-12
GEAR UP schools:
Curtis HS, Dreyfus Intermediate School, New Dorp HS

► CUNY LaGuardia Community College

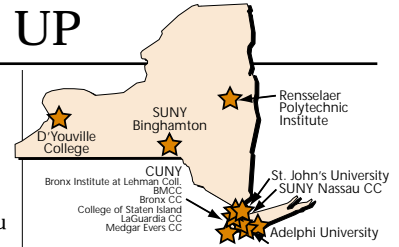
Contact: Hazel Carter
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fax (718) 609-2048
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Cohort: Students in grade 12
GEAR UP schools:
Flushing HS, John Bowne HS, Newtown HS

► CUNY Medgar Evers College

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Cohort: Students in grades 8-12
GEAR UP schools:
Boys & Girls HS, Clara Barton HS, George W. Wingate HS, Intermediate School 55, Middle College HS, Middle School 394



► D'Youville College

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Cohort: Students in grades 9, 10, and 12
GEAR UP schools:
Enterprise Charter HS, Grover Cleveland HS, Hutchinson Central HS, Lafayette HS, McKinley HS, Middle College HS, PS #18, PS #71, Riverside HS, South Park HS

► Rensselaer Polytechnic Institute

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Cohort: Students in grade 12
GEAR UP schools:
Cohoes HS, Heatly HS, Lansingburgh HS, Rensselaer HS, Troy HS, Watervliet HS

► St. John's University

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Cohort: Students in grade 12
GEAR UP schools:
Long Island City HS and 32 other high schools

► SUNY Binghamton University

Contact: Idalmis Batista-Blair
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Cohort: Students in grades 8-12
GEAR UP schools:
Binghamton HS, East MS, West MS

► SUNY Nassau Community College

Contact: Marilyn Monroe
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Cohort: Students in grades 7-12
GEAR UP schools:
Westbury MS, Westbury HS

NYGEAR UP II Sectors and Partners.

► Commission on Independent Colleges and Universities

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► SUNY

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► College Board

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► NYS Education Department (SED)

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► NYS Financial Aid Administrators Association

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NYGEAR UP 2006 Events.

(as of March 2006)

February 2006

- NCCEP/GEAR UP Capacity Building Workshop. San Antonio, TX
February 12-15, 2006

March 2006

- NYGEAR UP Annual State Conference. Syracuse, NY
March 13-15, 2006

April 2006

- cIcu Professional Development Workshops. "How to effectively engage students and parents; design and implement successful programming; help most at-risk students achieve success; establish and maintain strong, collaborative partnerships" Albany, NY
April 24-25, 2006

July 2006

- cIcu/GEAR UP Independent College Tour for Educators. Four-day, three-night tour of nine colleges in greater metropolitan New York City
July 16-19, 2006
- NCCEP/GEAR UP National Conference. "Raising the Bar on Academic Excellence" Washington, D.C.
July 23-26, 2006

NYS Higher Education Services Corporation (HESC).

► NYS Higher Education Services Corporation (HESC)

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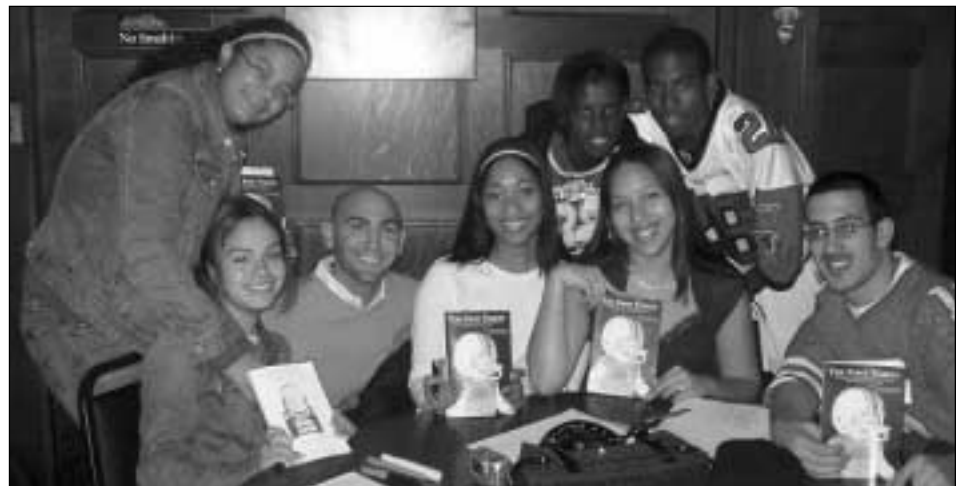
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The New York State Higher Education Services Corp. (HESC) is the state agency that has been designated by Governor George E. Pataki to administer NYGEAR UP. HESC helps people pay for college by providing a comprehensive range of financial aid services, including the Tuition Assistance Program, guaranteeing student loans, offering guidance to students, lenders and colleges, and administering the nationally-recognized New York's College Savings Program. New York State is a leader in the national financial aid community, providing more grant money to college students than any other state in the nation.

Greg Forbes Siegman, author of The First Thirty, meets with students from Roosevelt HS at an all-day workshop for Yonkers Public Schools GEAR UP students hosted by the Association of Proprietary Colleges, a sector partner in the NYGEAR UP grant.



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